





TEC Center
Technology in Early Childhood



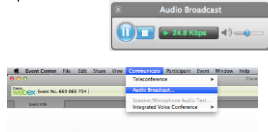

Erin Silva, M.A.
Amanda Armstrong, M.S.

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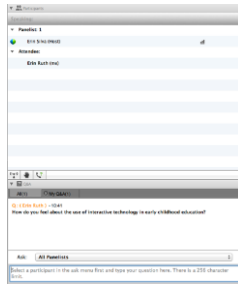
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Ask questions in the Q&A panel



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Erikson Institute: a graduate school in child development

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...and more.

- **Continuing Education**
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- **Consultation and protracted training**
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- We will announce a link at the end of the webinar
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- Erikson Institute can provide continuing education credit for a fee. Certificates of attendance are not credit bearing they are simply clock hours.
- Why should I purchase credit? What is it used for?
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- After the webinar a unique link will be included in the follow up emails if you wish to purchase credit.
- Questions can be directed to Matthew Zaradich:
 - mzaradich@erikson.edu
 - 312-893-7171

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Our Presenters

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erikson with Tamara Kaldor, M.S. & TEC Center Jordan Sadler, M.S., CCC/SLP

Tamara Kaldor, MS
Developmental Therapist + Director
PLAY is Work
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Jordan Sadler, MS, CCC/SLP
Speech-Language Pathologist + Director
Communication Therapy/Chicago
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Using Technology and Children's Media to Improve Social Skills in Young Children

Presented by
Tamara Kaldor, MS
Jordan Sadler, MS, CCC/SLP

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Audience Question:

1. What is your relationship to children with special needs?
2. What are the ages of the children you work with or parent?



Use the Q&A feature to share!
Thanks!

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Foundation of Social Skills and Social Communication

A developmental therapeutic approach is important, even with tech!



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Considerations

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- Emotional Regulation Before Skills
- Foundational Reciprocity in Communication & Play
- First comes 1:1 Foundation + Skills, then comes Group!
- Tech integration: when, how and why

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Tech isn't the reward or
the activity driver



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When planning sessions with
tech integration ask:

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- Why am I using tech? Is it appropriate?
- What are my goals for the child?
- What outcomes am I looking to achieve?
- How can I help support the Home-Therapy connection?
- What do I want to document?

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Foundational Skills: Emotional Regulation

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The ZONES of Regulation®



- What is emotional regulation?
- What does it have to do with play + communication?
- How do we help children find and maintain it?
- Check out: [MindUp](#) and [The Zones of Regulation](#)

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Emotional Regulation Apps and Media

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Transitions/Sequencing: [FTVS HD-First Then Visual Schedule](#), [Choiceworks](#), [Choiceworks Calendar](#)

Emotional Regulation: [Sesame Street Breathe, Think, Do, Choiceworks](#), [Kimochois Feel Book](#), [Daniel Tiger TV show](#) + [Daniel Tiger's Neighborhood App](#)

Timers: [Time Timer](#), [Tico Timer](#), [Metronome+](#)

Social stories: [Keynote](#), [Pictello](#), [Book Creator](#), [Kid in Story](#)



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Video and Screenshot demos

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1. Choiceworks
2. First Then Visual Schedule
3. Tico Timer
4. Keynote



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Choiceworks

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First Then Visual Schedule

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Tico Timer

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Keynote

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Sometimes my friend is in my way!

I can say, "Can you please move?"

I WON'T USE MY HANDS!erikson
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Group Time!

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When to use tech:

- Clinical Groups
- School
- Lunch bunches
- [Bag game](#)
- Integrating Tech

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AAC/iPad in Social Groups


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Important uses of AAC/iPad support in Group

- Social interaction for kids who are non-verbal or have early emerging language;
- Assistance for kids who have some language skills in a 1:1 setting but have difficulty accessing their words in a dynamic, unpredictable social environment due to dysregulation or word retrieval challenges

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Touch Chat HD

Proloquo2go

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Where do things break down?

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- Less structured environments
- Dynamic social settings where movement and communication intersect, e.g., especially playground, parties

Some kids who have access to verbal skills and language comprehension in a 1:1 setting do not have the same access in an unstructured, dynamic social setting!

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What can we do about it?

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Social communication apps useful in addressing social thinking, pragmatics:

- [FlummoxVision](#) (free)
- [Puppet Pals HD](#) (free)
- [Sketch](#) (free)
- [Toca Boca](#) apps (Jordan's [blog post](#))



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FAQ: About Tech Integration

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Tech isn't always for sessions, but Tech for Home-Therapy Connection is a game changer!

What to do when kids seem "stuck" on screens and not on connecting with people?

- Decrease tech time
- Print out schedules and books you make
- Structured turn taking
- Co-viewing
- Use an app as a tool rather than it being the focus of entire activity

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Join our Facebook group on this topic!
Search "iPad Apps and Info for Special Kids"
or use this link:

<https://www.facebook.com/groups/345626498830538/>

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Interested in an individual consultation?
Have more questions?

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Q & A



erikson with Tamara Kaldor, M.S. &
TEC Center Jordan Sadler, M.S., CCC/SLP

Ask questions in the Q&A panel



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Upcoming Webinars

- October 29: **Moving On: Professional Boundaries and Transitions in Early Intervention, Education, and Care**
with Jennifer Kemp, M.S.
10:00am-11:30am CT
- December 10: **How to Tell the Dust from the Magic in Children's Interactive Media**
with Warren Buckleitner
1:00pm - 2:30pm CT

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